

North Dakota Community Design Partnership Empathy Interview Check in

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NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

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center for innovation
in education

leading with learning

Agenda

- Tie together a few core ideas
- Find out what teams are planning regarding empathy interviews
- Share links to video from Monday's call
- Offer any other supports that teams or individuals require

Remember this norm: *Accept and expect non-closure*

- *At the beginning of a design process, things can feel unclear.*
- *In part that is exactly because we are trying to do our work in a way that begins with people other than ourselves.*

Tying together Why, How and What

What are we doing right now?	How are we doing it?	Why are we doing it this way?
Trying to decide what components of the school experience in our local contexts is the right fit for co-creation bringing together educators, families and learners	By conducting empathy interviews with learners, families and/or educators	Because we hope to create ideas that are really good for our learners, families and educators Because we are practicing becoming more empathetic and collaborative and responsive

Tying together Why, How and What

What are we doing right now?	How are we doing it?	Why are we doing it this way?
Trying to decide what aspects of schooling in our local contexts is the right fit for co-creation bringing together educators, families and learners	By conducting empathy interviews with learners, families and/or educators	Because we hope to create ideas that are really good for our learners, families and educators
<p>So... it is OK to be unclear about where your team is headed.</p> <p>The key at this stage is ensuring ample opportunity to hear from those you most want to support.</p>		Because we are practicing becoming more empathetic and collaborative and responsive

How might empathy interviews shape your work?

Imagine that you hear from a number of struggling learners that while they are worried about academic learning, they are primarily sad and missing the community of school.

How might that impact the design of summer offerings or the fall opening plan?

Planning for Summer Relationship and Learning Re-engagement

Planning for a start to the fall that helps bring learners, families and teachers back in with a positive and collaborative tone

Imagine that you hear from your families that they have urgent questions about how well people in the school know and engage with their child as a learner and a person.

How might that shape the process you use to determining how to use funds, and the actual use of funds? Or about family partnership habits in the new year?

Determining how to use federal recovery funds (next year, or full three year window)

Learning from new family partnership habits that emerged in the last year to recreate standard collaboration, communication and partnership structures

In the chat -- please let us know if you are part of a team, and if you know who you plan to interview and why.

Also let us know if you need any support to get your interview done, or to help other members of your team to do the same.

If you want a refresher... or if you want to bring in new team members, here are the links to three videos from Monday's call.

[Introduction and Framing](#)

[Introduction to Liberatory Design Process](#)

[Empathy Interviewing](#)